

Republic of the Philippines

Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement as per DO 28, s. 2001,
But only for the information of DepEd officials,
personnel/ staff, and the concerned public.

(visit: www.deped.gov.ph)

NATIONAL SEMINARS / WEBINARS OF THE CENTER FOR THE PROFESSIONAL ADVANCEMENT OF EDUCATORS

Aligned with the Department's agenda by giving support to teachers to teach better, the Center for the Professional Advancement for Educators, Inc. will conduct self-paced national seminars/webinars. (Please see attached communication for the list of seminars/webinars and the dates when it will be held)

Participation of teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order No. 012, s. 2025, titled "Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005 titled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

For further information/ inquiries, please contact **Center for the Professional Advancement for Educators, Inc.** at telephone number (02) 8352-7880 or mobile number 0977-850-1914 or through email address: cpaeph@rocketmail.com.



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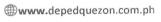














Advisory No. <u>105</u>, s. 2025 June 11, 2025

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NATIONAL SEMINARS/WEBINARS OF THE CENTER FOR THE PROFESSIONAL ADVANCEMENT OF EDUCATORS

Aligned with the Department's agenda by giving support to teachers to teach better, the Center for the Professional Advancement for Educators, Inc. will conduct the following self-paced national seminars/webinars to be held on the following dates:

Title	Dates	Objectives
National Seminar on Elevating Strategies in Teaching Low-Achieving Learners of the New Enhanced Curriculum	June 12–14, 2025 September 26–28, 2025 October 18–20, 2025	 Demonstrate a deeper understanding of effective teaching within the framework of quality teaching and school leadership practices as set out in the Philippine Professional Standards for Teachers (PPST) and Philippine Professional Standards for School Heads, respectively. Identify strategies to support low-achieving learners including explicit teaching, high-impact teaching strategies, and the art of questioning.
National Seminar on Contextualized Digital Instructional Materials and Assessment to Enhance Teaching and Learning	June 15–17, 2025	 Develop and /or utilize contextualized digital instructional materials to enhance teaching and learning. Use Developmentally Appropriate Practices to address learners' diversity. Develop and utilize various appropriate tools for the assessment of learning.
National Webinar on Elevating Teachers' Classroom Practices: Planning, Developing, and Executing Strategies aligned with the PPST	June 18–20, 2025	 Strengthen PPST-based teachers' pedagogical skills responsive to school and learners' needs. Apply strategies to develop critical, creative, and higher-order thinking skills. Develop formative assessment strategies consistent with curriculum requirements. Design lesson plan integrating PPST-based strategies. Integrate PPST-based strategies in instruction. Plan and manage the teaching and learning process.

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For more information, please contact:

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